

GENDER, POWER, AND GLOBALIZATION  
UC/Lund Joint Summer Program 2004  
Prof. Alison Brysk

Course Goals and Description

Gender is the oldest and most pervasive form of social difference. Our social identities as men and women are an important source of power relations and divisions of labor throughout the world. How does the evolving international system affect the power of gender? On the one hand, global standards of equality and global institutions for cooperation are more developed than ever before. However, men and women continue to play very different roles in development, conflict, and management of the global commons. Both tradition and modernization seem to systematically disadvantage women: women are a majority of the world's poor, women are a majority of the world's refugees. Gender discrimination and disempowerment, in turn, have important consequences for national development and international problems. For example, women's lack of access to education is directly related to unsustainable rates of population growth, with negative consequences for developing countries and the planet.

This course examines the emerging global order from the standpoint of gender. First, we will consider a variety of perspectives on power relations: class, culture, international relations, and feminism. Then, we will map some of the patterns of social differences, as they are experienced in various regions and worldwide. Next, we will analyze the impact of three forms of globalization on the power of gender: conflict, production, and global commons (such as environment). U.S. and European responses to these gender-based global problems will be compared.

Course Requirements

Students will be expected to complete a final essay exam and a final group oral presentation. The presentation will be a case study of global governance of one of the issues covered in the course. Grading will be assessed:

Class participation—seminar attendance and discussion contributions	25%
Group project: Presentation (group grade)	20%
Written materials--outline, illustrative charts/graphs, bibliography (3-5 pages)	15%
Individual contribution	10%
Final exam, in-class	30%

In general, the first hour of a class session will be lecture and the second hour will be discussion.

## PRIMARY READINGS

Jan Jindy Pettman, *Worlding Women—A feminist international politics*, Routledge: 1996

Joni Seager, *The State of Women in the World Atlas*, Penguin: 2<sup>nd</sup> ed?—1997

## RESERVE READINGS:

Mary K. Meyer and Elisabeth Prugl (eds.), *Gender Politics in Global Governance*, Rowman and Littlefield: 1999

Julie Peters and Andrea Wolper (eds.), *Women's Rights, Human Rights*, Routledge: 1995

Jennifer Turpin and Lois Ann Lorentzen (eds.), *The Gendered New World Order*, Routledge: 1996

## PACKET EXCERPTED FROM:

Caroline Brettell and Carolyn F. Sargent, *Gender in Cross-Cultural Perspective*, Prentice-Hall, 1993

Drude von der Fehr, Anna G. Jonsdottir, and Bente Rosenbeck, *Is There a Nordic Feminism?*, UCL Press Limited, 1998

GENDER, POWER, AND GLOBALIZATION  
UC-Lund Program  
Prof. Alison Brysk  
Summer 2004: June 28-July 22  
Class meets Tuesday-Thursday, 9-12

Schedule of Discussion Topics:

**Week 1—**

*Globalization and gender analysis:*

1) INTRODUCTION: WHAT'S WRONG WITH THIS PICTURE?

Joni Seager, *The State of Women in the World Atlas*  
Peters and Wolper: Rao—"The Politics of Gender and Culture"

2) GENDER AS A MODE OF ANALYSIS

Jan Jindy Pettman, *Worlding Women*, Chs. 1, 2, 3  
Nordic Feminism, Ch.2, Ch.18

3) GLOBAL STANDARDS AND INSTITUTIONS

\*www.un.org: readings on CEDAW, UN Commission on the Status of Women, Beijing Conference and Platform

Peters and Wolper:	Stamatapoulou, "Women's Rights and the UN"
Meyer and Prugl:	Hoskyns, "European Union"
	Miller, "UN Treaty Bodies"
Turpin and Lorentzen:	Fisher, "The Role of NGOs"

**Week 2--**

*Gender and conflict:*

4) MEN, WOMEN AND WAR

Jan Jindy Pettman,	Chs. 5, 6, 7
Peters and Wolper:	Copelon, "Gendered War Crimes"
Meyer and Prugl:	Baines, "UNHCR"
Turpin and Lorentzen:	Nikolic-Rastanovic, "War and Violence Against Women"

5) CONFLICT AND REPRODUCTION

Peters and Wolper:	Mertus, "State Discriminatory Family Law"
	Jaising, "Violence Against Women—India"

Toubia, "Female Genital Mutilation"

6) TRIP TO BRUSSELS

**Week 3--**

*Gender and production:*

7) HOUSEHOLD PRODUCTION IN A GLOBAL ECONOMY

Jan Jindy Pettman, Ch. 8

T and L: Osirim, "Structural Adjustment and Women Microentrepreneurs"

Oniang'o, "African Women's ... Food Security"

Arizpe and Aranda, "Women Strawberry Export Workers," in Brettell and Sargent

8) GLOBALIZED PRODUCTION IN A GENDERED ECONOMY

Jan Jindy Pettman, Ch. 8, 9

M and L: Ucarer

P and W: Pyne

*Gender and the global commons:*

9) ENVIRONMENT

T and L: Elliott, "Women, Gender, Feminism, and the Envir"

Rennie, "The Indian Women's Movement"

Meyer and Prugl: Johnson, "An Ecofeminist Critique"

**Week 4—**

*Gender and the global commons:*

10) GLOBAL HEALTH

Peters and Wolper: Cook, "International Human Rights"

T and L: Gupta, "Gender and AIDS"

Merchant, "Women's Health and Development"

11) FINAL EXAM

12) GROUP PRESENTATIONS—GENDER AND GLOBAL GOVERNANCE

GENDER, POWER, AND GLOBALIZATION  
Winter 2005  
T TH 12:30-1:50

Prof. Alison Brysk  
SSPB 2221  
Ofc Hr: TH 11-12  
x. 1582  
[abrysk@uci.edu](mailto:abrysk@uci.edu)

### Course Goals and Description

Gender is the oldest and most pervasive form of social difference. Our social identities as men and women are an important source of power relations and divisions of labor throughout the world. How does the evolving international system affect the power of gender? On the one hand, global standards of equality and global institutions for cooperation are more developed than ever before. However, men and women continue to play very different roles in development, conflict, and management of the global commons.

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### Course Requirements

Midterm	30%
Paper	30%
Presentation	25%
Participation	15%

### General Policies

No adds will be accepted after the second week of class.

No late assignments will be accepted without documentation of a medical or family emergency.

Please do not bring cell phones, pagers, or other noise-producing devices to class.

I have a “zero tolerance” policy for academic dishonesty, which includes giving or receiving information or notes during an examination, improperly claiming credit for the work of another author on a paper, or failing to document the source of information used in your paper.

### Readings

Julie Peters and Andrea Wolper (eds.), *Women's Rights, Human Rights*, Routledge: 1995.

Joni Seager, *The State of Women in the World Atlas*, Penguin: 2003.

J. Ann Tickner, *Gender in International Relations*, Columbia University Press, 1992.

### Topics and Reading Schedule

Week 1, 4/4:

T—Introduction  
Th—GPACS Talk: “Global Good Samaritans”

Seager, 1, 2  
Bunch in P and W

Week 2, 4/11:

T—What's Wrong With This Picture?  
Th—Global Standards and Institutions

Charlesworth in P and W; Seager 7  
Friedman, Stamatopolou in P and W

Week 3, 4/18:

T—Gender as a Perspective on Globalization  
Th—Variations and Alternatives: Class, Race, and Power

Tickner, Ch. 1  
Tickner, Ch. 2

Week 4, 4/25:

T—Gender, Culture, and Religion  
Th—Gender and Migration—Guest speaker

Rao in P and W; Seager 13  
Seager 20

Week 5, 5/2:

T—Men, Women, and War  
Th—Reproduction and Violence

Copelon in P and W  
Jaising, Toubia in P and W; Seager 19

Week 6, 5/9:

T--MIDTERM  
Th—Globalization and Household Production

Youssef in P and W; Seager 25, 26

Week 7, 5/16:

T— Gendered Production in a Global Economy  
Th—Globalization, Population, and Gender

Tickner, Ch. 3; Seager 23, 27, 34  
Heise in P and W; Seager 10, 11, 12, 14

Week 8, 5/23:

T—Gender and Environment

Tickner, Ch. 4

Th—Gender and Global Health

Cook in P and W, Seager 16

Week 9, 5/30:

T—Presentations: Civil Society

Seager 40

Th—Presentations: Global Governance

Seager 36, 37

Week 10, 6/6:

T—Presentations: Emerging Issues

Tickner, Ch. 5

Th—Conclusion

PAPER DUE

GENDER, POWER, AND GLOBALIZATION  
Winter 2006  
T TH 3:30-4:50

Prof. Alison Brysk  
SSPB 2221  
Ofc Hr: TH 1-2

[abrysk@uci.edu](mailto:abrysk@uci.edu)

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Participation	15%
Essay on other presentations	10%

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### Readings

Barbara Ehrenreich and Arlie Russell Hochschild, *Global Woman*, Owl Books, 2005.

Julie Peters and Andrea Wolper (eds.), *Women’s Rights, Human Rights*, Routledge: 1995.

## Topics and Reading Schedule

Week 1, 1/10:

T-Introduction

Th-What's Wrong With This Picture?

Bunch in P and W  
E and H, Introduction

Week 2, 1/17:

T-NO CLASS

Th-Perspectives on Globalization

E and H, Sassen

Week 3, 1/24:

T—Gender as a Perspective on Globalization

Th—Gender, Culture, and Religion

E and H, Love and Gold  
Rao in P and W

Week 4, 1/31:

T—Gender and War

Th- Reproduction and Violence

Copelon in P and W  
Jaising, Toubia in P and W

Week 5, 2/7:

T—Migration

Th-MIDTERM

Goldberg in P and W  
E and H, Brennan

Week 6, 2/14:

T—Household Production

Th—Gender and the Global Economy

Youssef in P and W  
E and H, Thai, Bales

Week 7, 2/21:

T— Gender and Global Health

Th—Gender and the Global Environment

Cook in P and W

Week 8, 2/28:

Week 9, 3/7:

Presentations

Presentations

Week 10, 3/14:

Concluding Essay/Paper Due